

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: COLLEGE PREPARATORY ENGLISH

CODE NO.: ENG 097-6 SEMESTER: WINTER

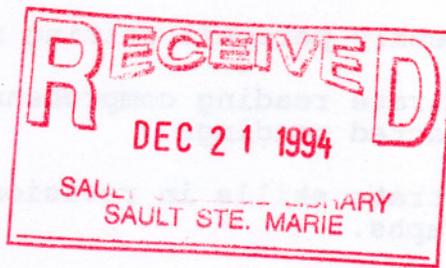
PROGRAM: VARIOUS PROGRAMS

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: JANUARY 1995 PREVIOUS OUTLINE DATED: SEPTEMBER 1994

APPROVED: W/Koch  
NADEAN KOCH, DEAN, SCHOOL OF  
ARTS AND GENERAL EDUCATION

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**PHILOSOPHY/GOALS**

This course prepares College Preparatory students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

**DURATION** - one entire semester

**CREDIT HOURS** - 6 per week

**TEXTBOOKS**

Sentences and Paragraphs, by Brandon and Brandon, Heath and Company.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Roget's Thesaurus, Bejo Sales.

Other resources will include handouts and Learning Assistance Centre materials. Also, computer software may be accessed through the Learning Assistance Centre.

**OBJECTIVES**

Upon completion of ENG 097, students will be able to do the following:

1. Write clear, well-organized paragraphs in a variety of sentence types.
2. Use a dictionary to locate word meanings and verify pronunciation and spelling.
3. Use root analysis and context clue methods to discover word meanings and build vocabulary.
4. Demonstrate vocabulary, grammar and syntax skills through cloze comprehension.
5. Keep weekly personal writing records.
6. Demonstrate reading comprehension skills through class exercises on selected readings.
7. Demonstrate skills in revision and editing of first drafts of paragraphs.

INSTRUCTIONAL TECHNIQUES

A variety of methods including presentations, small group work, directed readings and supervised reading programs may be used to respond to students' needs.

The Learning Assistance Centre is designed to help students of every program reach their academic goals while they are at Sault College.

At the Centre, students are encouraged to make use of the wide variety of communication enhancement materials. For example, peer tutoring is available to students who require help. Additionally, there are many computer and reading programs which specifically address particular student learning needs.

**N.B.** This is a 6 credit course with only 5 hours in the classroom. There is an unsupervised hour on your timetable. You are expected to work at least one hour per week in the Learning Assistance Centre and should sign the book on the desk. The kinds of activities you may pursue in the Learning Assistance Centre will be discussed in class.

ASSIGNMENTS

1. Sentences and Combining	20%
2. Vocabulary Development and Dictionary Use (Context, Root Analysis)	15%
3. Paragraph Writing (including Editing)	25%
4. Reading Comprehension	15%
5. Writing Journal	10%
6. Grammar and Usage	15%

\* The professor may wish to alter the content or weighting of these assignments. If there is a change the professor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

Unsatisfactory assignments can be rewritten for a maximum "C" grade.

Marking schemes for assignments will differ from professor to professor and from assignment to assignment. This flexibility recognizes that professors need to vary their approach as they assist students with varying levels of competence to meet the objectives of the course.

**FINAL GRADES**

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

**NOTE:** Students may be assigned an "R" grade early in the course for unsatisfactory performance.

**PLAGIARISM**

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

**SPECIAL NOTES**

All students should be aware of the Special Needs Office in the college. Students with identified special needs are encouraged to discuss required accommodations confidentially with the professor. It is the responsibility of students who require accommodations to contact the Special Needs Office. All students and their tutors are required to meet with the professor before tutoring begins and as needed throughout the semester to enhance the learning process and student success.

**ADVANCED CREDIT**

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Language and Communication Department. Those who have related employment-centred experience should see the Prior Learning Assessment (PLA) Coordinator.